Duke University
Department of Neurology
Faculty Performance Evaluation

This performance review is to evaluate a faculty member’s performance over the course of academic year 2022-2023.

Performance Rating Scale

1 = Unsatisfactory. Consistently fails to meet minimum standards. A plan for improvement should be developed.
2 = Does not meet expectations. Performance inconsistently meets minimum standards. A plan for improvement should be developed.
3 = Meets expectations. Performance meets the minimum standards as set forth by the Division, Department or Chair.
4 = Exceeds expectations. Performance is consistently above expectation for quality and/or quantity of work completed.

1. **Teaching.** Actively participates in teaching with appropriate levels of learners. Provides appropriate supervision, feedback, guidance and mentorship to learners. Faculty is available and engages with learners when asked. Faculty participates in invited lectures, CME programs, grand rounds and educational conferences.

   Rating: 1 2 3 4

   Comments:

2. **Research/Scholarship.** Faculty consistently contributes to peer-reviewed publications. Participates in oral presentations, poster presentations or study sections. Faculty member consistently obtains grant support and/or participates in clinical trial activity.

   Rating: 1 2 3 4

   Comments:
3. **Clinical/Professional Service.** Faculty member achieves clinical productivity and WRVU targets. Faculty meets standards for patient satisfaction results. Review faculty member’s roles in institutional, regional and national service roles.

   Rating: 1 2 3 4
   Comments:

4. **Professionalism/Administrative.** Behavior is respectful towards everyone at all times and individual actions foster a safe and inclusive work environment. Completes required clinical documentation and patient follow up activities consistent with PDC and Departmental policy. Completes required grant submission and ongoing review documentation in a complete and timely manner. Participates in Institutional committees and leadership roles. Supportive of Departmental goals and initiatives.

   Rating: 1 2 3 4
   Comments:

5. **Overall Rating.**

   Rating: 1 2 3 4

6. **Goals and discussion of plan for coming year.**

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   Reviewer’s Signature         Date   Department Chair’s Signature         Date   Faculty Signature          Date